

**24<sup>th</sup> International Symposium and Book Fair on English Teaching**  
**第二十四屆中華民國英語文教學國際研討會**  
**Tentative Conference Schedule (大會暫定議程)**  
**Friday, November 13**

<i>Morning (Friday)</i>	
<i>Session A meets from 8:30-9:30; Session B meets 9:40-10:30; Session C meets 11:10-12:10</i>	
經國紀念堂 欣悅廳 <b>(Hsin Yueh Hall)</b> <b>Featured Speaker Presentation</b>	A. TBA
	B. TBA
	<b>10:30-11:00 Opening Ceremony (開幕典禮)</b> Special Guests: President of Takming University of Science & Technology Ministry of Education, representatives from the Taipei City Government, AIT, CTOT, LTTC, ETS, President of ETA-ROC President
	<b>C. Moderator: Leung, Yiu-nam (梁耀南)</b> Christison, Mary Ann, Engaging Students in Learning in a Multicultural World
教學區 312 教室 <b>College/ Listening</b>	<b>A. Moderator: Shiau, Jia-yuh (蕭佳郁)</b> Luo, Jeng-jia (羅正佳), Reading to Write and Writing to Learn in EFL Classrooms Shiau, Jia-yuh (蕭佳郁), How about Having English Classes Just Like Having Movies
	<b>B. Moderator: Hsu, Hui-ling (許慧伶)</b> <b>Liao, Yen-fen (廖彥茶), A Closer Look at Lexico-grammatical Knowledge as a Predictor of L2 Listening Ability</b> Hsu, Hui-ling (許慧伶), English as a Vehicle for Promoting Pop-culture Tourism in Miaoli
	<b>C. Moderator: Tan, Mei-chen (譚美珍)</b> Tan, Mei-chen (譚美珍), Evaluation of Use of Listening Strategies for Listening Comprehension Chang, Shu-I (張淑儀), Bringing Reality to College Classes: Holding Weekend English Story Time
<i>Afternoon (Friday)</i>	
<i>Session D meets from 13:10-14:10    Session E meets from 14:20-15:20</i>	
<i>Session F meets from 15:30-16:30    Session G meets from 16:40-17:40</i>	
經國紀念堂 欣悅廳 <b>(Hsin Yueh Hall)</b> <b>Featured Speaker Presentation/ Publishers' Session</b>	<b>D. Moderator: Dai, Wei-yang (戴維揚)</b> Liu, Dilin (劉迪麟), Contrastive Analysis-Revisited: The Case of Chinese and English and Its Implications for English Learning/Teaching
	<b>E. Moderator: Chan, Yu-ching (詹餘靜)</b> Palmer, Adrian S., Language Assessment in the Real World
	<b>F. Zhang, Yue (張躍), 基於大數據的英文作文自動批改研究 (北京詞網科技有限公司)</b>
	<b>G. Lowe, John, Gateway Gold: A Unique Way of Teaching Elementary Students (Garnet)</b>
教學區 312 教室 <b>College/ Reading/</b>	<b>D. Moderator: Gao, Siao-cing (郭筱晴)</b> Gao, Siao-cing (郭筱晴), Exploring the Effects of Drama on L2 Learning Wang, Pei-lin (王佩琳), Story Writing Task: An Impetus to Writing and Thinking

	<p><b>E. Moderator: Su, Shao-wen (蘇紹雯)</b> Su, Shao-wen (蘇紹雯), The Advantages and Challenges of Computer-assisted/network-based Language Teaching and Learning Hsu, Lisa (徐琍沂), A Comparison between Native English Teachers and Taiwanese English Teachers Regarding Immediacy Behaviors Communication in English Classrooms</p> <p><b>F. Moderator: Hung, Shu-lin (洪淑玲)</b> Li, Chen-ying (李貞瑩), Chen, Dana Wain-chin (陳宛清) &amp; Hung, Shu-lin (洪淑玲), The English Learning Style Preferences of Taiwanese Cadets Mullaney, Kyle (孟伯凱), Getting In: Cultural Challenges for Taiwanese Communicating at American Universities</p> <p><b>G. Moderator: Chan, Yu-ching (詹餘靜)</b> Chan, Yu-ching (詹餘靜), Factors Affecting ESL Teachers' Practices of Multiple Assessments in the U.S. Wang, Iria (王滢茹) &amp; Chiu, Stan (邱作麟), CSEPT 聽力測驗與 CEFR 參照個案研究</p>
<p>教學區 314 教室 <b>College/ Technology/ Literature</b></p>	<p><b>D. Moderator: Lo, Gloria Yi-hsuan (駱藝瑄)</b> Wang, Wei-ti (王維蒂) &amp; Lo, Gloria Yi-hsuan (駱藝瑄), The Effects of Audio Story Books on Teenage EFL Learners Chang, Lilian Ya-hui (張雅惠), 'Good' Language Teachers: Divergent Perspectives from Taiwan L2 Class Groups and Their Teachers</p> <p><b>E. Moderator: Deng, Ming-yung (鄧名韻)</b> Deng, Ming-yung (鄧名韻), 隨時變心！—跨時代的情詩比較教學 Shih, Terence H. W. (施弘尉), 西洋文學教學與評量：以私立科大應英系為例</p> <p><b>F. Moderator: Huang, Julie Tzu-ling (黃子玲)</b> Huang, Julie Tzu-ling (黃子玲), Motivate Students to Learn English with Computer-Mediated Communication Tsao, Cindy Chia-hsiu (曹嘉秀) &amp; Chen, Shao-fen (陳少芬), Enhancing L2 Word Learning via a Web-based Vocabulary Learning System</p> <p><b>G. Moderator: Chen, Pi-ching (陳璧清)</b> Chen, Pi-ching (陳璧清), Exploration of Multi-corpora IBM Reading Materials Cheng, Tai-ying (鄭苔英), Does Integrating Technology in the Classroom Contribute to Positive Attitudes Toward Foreign Language Learning and Promote Learner Autonomy?</p>
<p>教學區 322 教室 <b>College/ Reading/ Literature/ Speaking</b></p>	<p><b>D. Moderator: Chen, Ellen Yi-lan (陳亦蘭)</b> Chen, Ellen Yi-lan (陳亦蘭), L2 Motivation and WTC in ELF Context: A SEM Analysis Wang, Hui-chih (王惠芝), Shih, Harry &amp; Dai, Jei-ru, A Study on Extensive Reading and Student Engagement in College English Class</p> <p><b>E. Moderator: Chang, Fang-chi (張芳琪)</b> Chang, Fang-chi (張芳琪), English Conversation Classes without Textbooks Chen, I-chien (陳怡倩), Factors Influencing College Student's English Communication Skill</p> <p><b>F. Moderator: Cheng, Yung-chih (鄭詠之)</b> Cheng, Yung-chih (鄭詠之), Teaching <i>Antigone</i>: A Student-centered Course Design Chian, Cordilia (簡綺瑩), The Application of Discourse Analyses to Translation Teaching Reading-to-Write Tasks</p>

	<b>G. Moderator: Chen, I-chun (陳怡君)</b> Chen, I-chun (陳怡君), A Study of Student-generated Discussion Questions Chen, Yi-chen (陳怡蓁), A Metaphor Analysis of EFL Learners' Public Speaking Anxiety
教學區 323 教室 <b>Workshop</b>	<b>D. Pi, Hsien-yun (畢先芸), 邁向英文閱讀的第一步：國小英語識字策略與教學設計</b>
	<b>E. Hsu, Ya-ning (許雅寧), 閱讀課程設計</b>
	<b>F. Katchen, Johanna (柯安娜), Language Skills with Harry Potter</b>
	<b>G. 劉鴻鈞</b>

## Saturday, November 14

<p><i>Morning (Saturday)</i></p> <p><i>Session H meets from 8:30–9:30      Session I meets from 9:40–10:40</i></p> <p><i>Session J meets from 10:50–11:50      Session K meets from 12:00–13:00</i></p>	
經國紀念堂 欣悅廳 <b>(Hsin Yueh Hall)</b> <b>Featured Speaker Presentation</b>	<p><b>H.</b></p> <p><b>I. Moderator: Lee, Syying (李思穎)</b> Kubota, Ryuko, Questioning Language Myths in English Teaching: Toward Border-crossing Communication</p> <p><b>J. Moderator: Tseng, Tai-yuan (曾泰元)</b> Matsuda, Paul Kei, The Teaching Subject: The Role of NNESTs in the Multilingual World</p>
教學區 312 教室 <b>Vocabulary/ Writing</b>	<p><b>H. Moderator: Huang, Pi-chi (黃碧琦)</b> Huang, Lan-fen (黃蘭芬) &amp; Lin, I-ping (林依頻), The Implementation of In-sessional TOEIC Preparation Courses for College Students Huang, Pi-chi (黃碧琦), Teaching and Learning ESP for the F&amp;B Workplace and Beyond</p> <p><b>I. Moderator: Shieh, Wen-yu (解文玉)</b> Shieh, Wen-yu (解文玉), The Effectiveness of Using the S.M.A.R.T Way in Learning English Kamimura, Taeko (上村妙子) &amp; Hashimoto, Yu (橋本裕), Difficulty Levels of Different Grammatical Items for University EFL Students</p> <p><b>J. Moderator: Rath, Alex (徐國華)</b> Ouyang, Ether Xingyi (歐陽杏儀), Becoming an Independent Lifelong Learner and Writer with Corpora Rath, Alex (徐國華), Voice-Over Commentary Videos: A Writing and Speaking Activity</p>
教學區 313 教室 <b>Corpora/ Grammar/ Vocabulary</b>	<p><b>H. Yeh, Carolyn (葉書吟)</b>, Teaching Word-Formation Explicitly through Corpus-Based Lexical Priming Instruction</p> <p><b>I. Moderator: Giles, Witton-Davies</b> Giles, Witton-Davies, How Grammar and Vocabulary Interact with Oral Fluency Chen, Xiao-yun (陳筱筠) &amp; Hu, Chang-hsien (胡菴顯), Techniques that Influence Teachers' Belief and Teaching Identity</p> <p><b>J. Moderator: Huang, Tzyh-lai (黃自來)</b> Ueda, Mami (植田麻実), Sugino, Toshiko (杉野俊子), Abe, Emika (阿部恵美佳) &amp; Shimizu, Sunao (清水順), What it Means to be Members of a Global Society Huang, Tzyh-lai (黃自來), Understanding English Grammar and Its Place in TEFL</p>
教學區 314 教室 <b>Methodology/ Speaking/ Literature</b>	<p><b>H. Yu, Teng-huang (尤登煌)</b>, The Comparisons between Vietnamese Students' Learning Attitudes and Taiwanese Students' While Learning Business English in a University in Taiwan</p> <p><b>I. Moderator: Huang, Shiu-an-ying (黃宣穎)</b> Feng, Sweet (封四維), Building an Alternative Flipped Classroom that Works through Distance Learning Huang, Shiu-an-ying (黃宣穎) &amp; Feng, Sweet (封四維), A Study of Empowering Listening/Speaking Skills through Cooperative Learning</p>

	<p><b>J. Moderator: Chen, Jung-hsuan (陳容萱)</b> Balaz, Allen, Falling on Bard Times : Shakespeare in a World of Englishes Chen, Jung-hsuan (陳容萱), Representing Asians: Roseanne Liang’s “Take 3” and Renee Liang’s “Chinglish”</p>
	<p><b>K. General Meeting and PAC Meeting</b></p>
<p>教學區 322 教室 <b>Writing/ Vocabulary/ Workshop</b></p>	<p><b>H. Moderator: Tseng, Christine Chi-fen (曾琦芬)</b> Tseng, Christine Chi-fen (曾琦芬), Comparing Beliefs about EFL Writing Instruction of High School Teachers Berg, Ryan D. (博懷恩), Apology Strategies of Taiwanese EFL Male and Female College Freshmen</p>
	<p><b>I. Chau, Meng Huat, Suppose Learner Errors Were the Error–What Would We Teach and Focus on in a Multilingual World? (MELTA)</b></p>
	<p><b>J. Lloyd, Caroline, Can Graded Readers and Journal Improve Vocabulary and Fluency? (JALT)(Workshop)</b></p>
	<p><b>K. Hsu, Tsu-chia Julia (許祖嘉), Preparing College Students for the Opportunity to Work in the Taiwan’s Hotel Industry</b></p>
<p>教學區 323 教室 <b>Workshop</b></p>	<p><b>H. Tan, Jean (譚正苑), Let Us Make English Writing Possible in Primary School</b></p>
	<p><b>I. Wong, Matilda, The Use of Literature as a Resource for Language Teaching</b></p>
	<p><b>J. Suchada, Nimmannit, Designing a Webinar Course to Maximize Participation (ThaiTESOL)</b></p>
<p>教學區 324 教室 <b>Miscellaneous</b></p>	<p><b>H.</b></p>
	<p><b>I. Chao, Cheng-jung (趙正蓉) &amp; Teng, Hui-chun (鄧慧君), Teaching Listening Strategies to Less Proficient EFL College Students</b> <b>Gong, Byron (龔營), Taiwan Needs a National Scale for Its College ELT Programmes</b></p>
	<p><b>J. Moderator: Newfields, Timothy</b> Townsend, David James, Native and Non-Native Teachers: Toward Better Collaboration Newfields, Timothy, Shaping Linguistic Identities: A Pilot Program at One University</p>
<p>教學區 325 教室 <b>Publishers’ Session</b></p>	<p><b>H. Johnson, Joshua, The Case for Extensive Reading (Compass publishing)</b></p>
	<p><b>I. Nor, Nooraini M., Bringing Literature to Life with Picture Books (麥克兒童外文書店)</b></p>
	<p><b>J. 趙美聲, 英檢標準化測驗導入課程之研究：診斷式教學之個案設計與分析 (ETS 臺灣區總代理忠欣股份有限公司)</b></p>
	<p><b>K. 廖彩杏, 詩心、詩情、詩旅：創意童詩雕琢英文品味 (麥克兒童外文書店)</b></p>
<p>教學區 328 教室 <b>Featured Speaker Workshop</b></p>	<p><b>H.</b></p>
	<p><b>I. Chan, Leo Tak-hung (陳德鴻), English as the Language of Academic Writing in the Humanities: Another Look at the Publications of Chinese Scholars</b></p>
	<p><b>J. Christison, Mary Ann, Using Research on Learning for Developing Effective EFL Instruction</b></p>
	<p><b>K. Sparks, Stephen, Amazing Results of English Alphabet Learning Using Mnemonics and Socratics (易藝出版有限公司)</b></p>
<p>教學區 332 教室 <b>Publishers’ Session</b></p>	<p><b>H. (育聖文化事業有限公司)</b></p>
	<p><b>I. Stopps, Simon D., Using Let’s Talk in English Effectively (空中英語教室)</b></p>
	<p><b>J. Nor, Nooraini M., Developing Key Language Skills with Pedagogically-Sound Activities 學中玩，玩中學(書林出版/Scholastic)</b></p>

	<b>K.</b> 吳詩綺, 讓孩子與世界同步 會考英文 A++與第一張青少年國際證照雙贏策略 (ETS 臺灣區總代理忠欣股份有限公司)
教學區 334 教室 <b>Publishers’ Session</b>	<b>H.</b> 溫宥基&張秀帆,國中會考搶分策略一次搞定國中會考與多益普及英語測驗 (ETS 臺灣區總代理忠欣股份有限公司)
	<b>I.</b> (東西圖書事業股份有限公司)
	<b>J.</b> (財團法人語言訓練測驗中心 LTTC)
	<b>K.</b> (育聖文化事業有限公司)
<i>Afternoon (Saturday)</i> <b>Session L meets from 13:10–14:10    Session M meets from 14:20–15:20</b> <b>Session N meets from 15:30–16:30    Session O meets from 16:40–17:40</b>	
經國紀念堂 1F 欣悅廳 <b>(Hsin Yueh Hall) Featured Speaker Presentation</b>	<b>L. Moderator: Liao, Hsien-hao (廖咸浩)</b> Green, Antony, Assessment Literacy in Practice–A Socio-cognitive Approach to Designing Assessments of Reading
	<b>M. Moderator: Lee, Hsing-chin (李幸謹)</b> Lado, Ana, Applying Tellability to Teaching English Learners with Picture Books, RadioScripts, and Technology
	<b>N.</b>
	<b>O.</b>
教學區 312 教室 <b>Assessment/ Bilingual/ Listening/ Vocabulary</b>	<b>L. Moderator: Wang, Chao-chang (王兆璋)</b> Du, Tiffany Li-yan (杜立妍) & Wang, Chao-chang (王兆璋), High School English Teachers’ Perceptions and Instructional Interpretations of Enhancing Students’ Communicative Competence Lin, Yu-yuan (林毓淵) & Chuang, Li-ling (莊琍玲), Pacing Storytelling for the Differentiated Classroom
	<b>M. Moderator: Chao, Yu-gi (趙玉芝)</b> Huang, Da-han (黃達翰) & Chao, Yu-gi (趙玉芝), Content Analysis Study of English Textbooks in Taiwanese General and Bilingual Senior High Schools Lin, Yen-liang (林彥良), Using Key Part-of-speech Analysis to Examine Spoken Discourse by Taiwanese EFL Learners
	<b>J.</b> Li, Chia-yi (李嘉宜), A Corpus-based Approach to Language Misuse of English Outdoor Signs <b>Yang, Lian-lian (楊蓮蓮), 老外說英文故事</b>
	<b>O. Moderator: Lin, Tse-hung (林澤宏)</b> Lin, Ho-hui (林和蕙), 大學生對英文溝通式教材的認知與建議 Lin, Tse-hung (林澤宏), 查英文字典比賽題目之編製
	<b>L.</b> Kazuya, Asakawa, Holistic and Global Education in English Teaching Paper ( <b>JACET</b> )
教學區 313 教室 <b>Literature/ Writing/ Vocabulary</b>	<b>M.</b> Dilley, Whitney Crothers, The Literature of Stefan Zweig in <i>The Grand Budapest Hotel</i>
	<b>N. Moderator: Teng, Huei-chun (鄧慧君)</b> Chen, Ya-chen (陳雅貞) & Teng, Huei-chun (鄧慧君), Effects of Summary Writing Instruction on EFL Reading and Writing Chung, Pei-shan (鍾佩珊) & Teng, Hui-chun (鄧慧君), The Effects of Word Formation Instruction on English Vocabulary Retention
	<b>O. Moderator: Chen, Yuan-shan (陳媛珊)</b> Chen, Yuan-shan (陳媛珊), The Effects of Pair Work on a Multiple-Choice Discourse

	<p>Completion Task Li, Yi-hui (李怡慧), A Black's Sojourn in Taiwan: Implications for Intercultural Education</p>
<p>教學區 314 教室 <b>Culture/ Reading/ Elementary &amp; High School</b></p>	<p><b>L. Moderator: Lee, Syying (李思穎)</b> Chao, Tzu-chia (趙子嘉), Exploring NNETs' Beliefs on Culture Teaching through Repertory Grid Technique: The Case of two Novice English Teachers in Taiwan Lee, Syying (李思穎), Making Extensive Reading a Social Act: A Path Model</p>
	<p><b>M. Moderator: Wang, Lee-yen (王立言)</b> Wang, Lee-yen (王立言), Readability Study: Taiwan's High School Textbooks and the High-Stakes College Entrance Exam</p>
	<p><b>N. Moderator: Hsu, Wen-hsien (許文僊)</b> Hsu, Wen-hsien (許文僊), Preparing University Freshmen for Effective Group Oral Presentations Hu, Rou-jui (胡若菊), Learning Style Predictors of EFL Learners' English Oral Skill</p>
	<p><b>O. Lin, Yi-hsuan (林宜瑄), The Effects of L1/L2 Pre-Reading Support on EFL Students' Academic Reading Performance</b></p>
<p>教學區 322 教室 <b>Workshop/ Panel</b></p>	<p><b>L. Herron, Lindsay, Awesome Online Tools for Student Projects (KOTESOL)</b></p>
	<p><b>M. Ma, Miranada Sin I &amp; Lee, Alice Shu-ju, Teaching Contextualized Paraphrasing Activities for Academic Purposes</b></p>
	<p><b>N. Moderator: Katchen, Johanna</b> Katchen, Johanna and Affiliate Representatives, Teaching English in East Asian Multilingual Contexts (<b>Panel</b>)</p>
	<p><b>O. Moderator: Katchen, Johanna</b> Katchen, Johanna and Affiliate Representatives, Teaching English in East Asian Multilingual Contexts (<b>Panel Continued</b>)</p>
<p>教學區 323 教室 <b>Writing/ Assessment/ Reading/ Translation</b></p>	<p><b>L. Moderator: Lin, Ya-fen (林雅芬)</b> Lin, Ya-fen (林雅芬), 「Clarity English Placement Test」運用於大一新生分級的追蹤研究 Lo, Hui-yun (羅慧芸) &amp; Huang, Yi-lun (黃怡綸), 臺灣標準化學童英語測驗之研發</p>
	<p><b>M. Moderator: Liou, Hsien-chin (劉顯親)</b> Liou, Hsien-chin (劉顯親) &amp; Lin, Kuan-hui (林冠慧), Citations and Knowledge Claims in MA- TESOL Students' Theses Lin, Shih-ting (林詩婷) &amp; You, Yu-ling (游毓玲), Move Analysis of Discussion Chapters in TESOL PhD Dissertations</p>
	<p><b>N. Moderator: Liu, Yu-hsiu (劉昱秀)</b> Liu, Yu-hsiu (劉昱秀), Critical Pedagogy in an EFL Writing Course: Possibilities and Challenges Wei, Mong-shiue (魏孟雪) &amp; Hu, Jane-wei (胡娟曄), Learner Autonomy: Assessing Effectiveness of Online English Learning</p>
	<p><b>O. Moderator: Shiue, Connie (薛紹楣)</b> Wang, Hui-chuan (王慧娟), Research on Songs' Translation Strategies in Taiwanese Operas Shiue, Connie (薛紹楣), Roehl, K. M. &amp; Bragg, Nigel, A Meta-Analysis Study of the Development of Reading Comprehension Skills in EFL</p>
<p>教學區 325 教室</p>	<p><b>L. Baker, John R., Choosing Appropriate Materials That Increase Attention Spans, Satisfaction, and Results (台灣東華書局)</b></p>

<b>Publishers' Session</b>	<b>M.</b> 劉淑芬, 小小行李箱閱讀大視野(書林出版有限公司)
	<b>K.</b> Davis, Michael, Using Hidden Pictures puzzles to Reinforce English Language Learning (書林/Highlights)
	<b>O.</b> (來來圖書有限公司)
教學區 328 教室 <b>Featured Speaker Workshop</b>	<b>K.</b> Liu, Dilin (劉迪麟), Teaching English Prepositions and Particles: Applying Research-based Effective Practices ( <b>Featured Speaker</b> )
	<b>M.</b> Goh, Christine C. M., Integrating Principles of Metacognition and Personal Agency ( <b>Featured Speaker</b> )
	<b>N.</b> Ramanujam, Rakesh & Fox, Timothy (胡迪), Teaching Environmental Awareness through Science and English
	<b>O.</b> Tsai, Yu-hsin (蔡鈺鑫), Proverbs for Structuring Effective Sentences
教學區 332 教室 <b>Publishers' Session</b>	<b>L.</b> 吳詩綺, 讓孩子與世界同步 會考英文 A++與第一張青少年國際證照雙贏策略 (ETS 臺灣區總代理忠欣股份有限公司)
	<b>M.</b> 陳超明, 國中小學英語語言管理政策白皮書(GEAT 台灣全球化教育推廣協會)
	<b>M.</b> 蔡佩玲, 台東縣國中英語學習資料庫建立之經驗分享 (GEAT 台灣全球化教育推廣協會)
	<b>O.</b> (東西圖書事業股份有限公司)
教學區 334 教室 <b>Publishers' Session</b>	<b>L.</b> Chen, Jenny, How about "Technology in Formative Assessment"? (聯洋文化)
	<b>M.</b> 游雪俐 & 張禮鈞, 五感學習, 打造 A++英語力! (Kidschool 英語圖書網)
	<b>N.</b> 楊禎禎, 用繪本豐富教學(書林出版有限公司)
	<b>O.</b> (財團法人語言訓練測驗中心 LTTC)



## Sunday, November 15

<i>Morning (Sunday)</i>	
<i>Session P meets from 8:30–9:30    Session Q meets from 9:40–10:40</i>	
<i>Session R meets from 10:50–11:50    Session S meets from 12:00–13:00</i>	
經國紀念堂 1F 欣悅廳 <b>(Hsin Yueh Hall)</b> <b>Featured Speaker Presentation</b>	<p><b>P.</b></p> <p><b>Q. Moderator: Cheung, Kai-chong (張繼莊)</b> Chan, Leo Tak-hung (陳德鴻), Post-Communicative Pedagogies: Revisiting the Translation Method of Teaching English in East Asia</p> <p><b>R. Moderator: Chen, Yu-li (陳祐莉)</b> Goh, Christine C. M., English Language Teachers' Professional Learning: Impacts, Challenges, and a Multi-pronged Approach</p>
教學區 312 教室 <b>Miscellaneous</b>	<p><b>P.</b> Leung, Yiu-nam (梁耀南), Enhancing College Learners' Language Proficiency via English Novels in Taiwan: <i>A Passage to India</i> as an Example</p> <p><b>Q. Moderator:</b> Hung, Chien-hui (洪千惠), Examining the Effectiveness of Outline Programs on Children's Oral Reading Fluency Lai, Hui-ling (賴慧玲), The Value of English Picture Story Books</p> <p><b>R. Moderator: Jan, Li-chuan (冉麗娟)</b> Jan, Li-chuan (冉麗娟) &amp; Chao, Chuan-ta (趙娟黛), Measuring the Developmental Progression of Writing Proficiency Jou, Yi-jiun (周怡君), A Case Study of Teaching Writing in EFL Classroom</p>
教學區 313 教室 <b>Writing/ Vocabulary College</b>	<p><b>P. Moderator: Lee Wei-teh (李維德)</b> Lee Wei-teh (李維德), A Holistic Packaging Design Approach for Enhancing Students' Motivation Brown, Charles Allen (白任遠), Perceptions of Languages among Taiwanese University English Majors</p> <p><b>Q. Moderator: Hsieh, Chia-ling (謝佳玲)</b> Hsieh, Chia-ling (謝佳玲) &amp; Wu, Xin-ru (吳欣儒), Cross-cultural Communication in Cyberspace: Pragmatic Analysis and Pedagogical Application Hsu, Ching-yin (許靜尹), The Effects of ARIS-based Games on Vocabulary Learning and Motivation</p> <p><b>R. Moderator: Cheung, Kai-chong (張繼莊)</b> Hung, Shu-chiu (洪淑秋) &amp; Cheung, Kai-chong (張繼莊), <i>English as a Lingual Franca</i> in Higher Education: Perceptions of University Students and Its Impacts</p>
教學區 314 教室 <b>Panel Discussion</b>	<p><b>P.</b> Wei, I-ting (魏怡婷), Elementary School Teachers' Beliefs and Attitudes Towards EFL Learning in Taiwan (<b>Paper</b>)</p> <p><b>Q. Moderator: Wu, Jessica Row-whei (吳若蕙)</b> Wu, Jessica Row-whei (吳若蕙), 「專業學術英語 (ESAP) 測驗研發計畫」 (Panel)</p> <p><b>R. Moderator: Wu, Jessica Row-whei (吳若蕙)</b> Wu, Jessica Row-whei (吳若蕙), 「專業學術英語 (ESAP) 測驗研發計畫」 (Panel)</p>
教學區 322 教室 <b>ESP/ College/</b>	<p><b>P. Moderator:</b> Kuo, Shiue-mei (郭學美), ESP Needs Analysis from the Perspective of the Business Community Wang, Anny Hui-ya (王惠亞), Increasing Literacy through Power-Point Presentations</p>

	<p><b>Q. Moderator: Chu, Po-ying (朱珀瑩)</b> Chu, Po-ying (朱珀瑩), What Puzzles Teachers? Hsu, Chia-shu (許嘉書), Research as a Way into the World</p> <p><b>R. Moderator: Wang, Shih-ping (王世平)</b> Lin, Ya-hui (林雅惠), College Students' Self-perception of English Competence in Relation to Their English Proficiency and Motivation Wang, Shih-ping (王世平), Lin, You-xuan (林祐萱) &amp; Yei, Hui-chun (葉慧君), Using Multimodal Approaches in Language Learning and Life Education</p>
<p>教學區 325 教室 <b>Publishers' Session</b></p>	<p><b>P.</b> 吳詩綺, 階梯式英文學習策略：從 TOEFL ITP 到 TOEFL iBT (ETS 臺灣區總代理忠欣股份有限公司)</p> <p><b>Q.</b> Han, Ahreum, CLIL and Smart Learning for Enhancing Fluency for Beginner Level Learners (Compass Publishing)</p> <p><b>R.</b> Cruft, John, Critical Literacy and Storytelling: A Tool for Empowering Young Learners (優百科)</p> <p><b>S.</b> Johnson, Joshua, CLIL In and Out of the Classroom (Compass Publishing)</p>
<p>教學區 328 教室 <b>Featured Speaker Workshop</b></p>	<p><b>P.</b></p> <p><b>Q.</b> Kubota, Ryuko, Critical Awareness of Language Myths: Promoting Border-crossing Communication</p> <p><b>R.</b> Green, Anthony, What Do Language Teachers Need to Know about Assessment?</p> <p><b>S.</b> 賴珈蓁, 高中語言管理實務分享—以高雄道明中學為例 (ETS 臺灣區總代理忠欣股份有限公司)</p>
<p>教學區 334 教室 <b>Publishers' Session</b></p>	<p><b>P.</b> 高凡嫻, 玩繪英閱 (麥克兒童外文書店)</p> <p><b>Q.</b> Nissan, Susan, Assessment for Learning—以 TOEFL Junior 提升中學生英語學習動機(ETS 臺灣區總代理忠欣股份有限公司)</p> <p><b>R.</b> (東西圖書事業股份有限公司)</p> <p><b>S.</b> (來來圖書有限公司)</p>
<p><i>Afternoon (Sunday)</i></p> <p><i>Session T meets from 13:10–14:10    Session U meets from 14:20–15:20</i></p> <p><i>Session V meets from 15:30–16:30    Session W meets from 16:40–17:40</i></p>	
<p>教學區 312 教室 <b>Miscellaneous/ Workshop</b></p>	<p><b>T.</b> Chang, Ching-shyang (錢清香), An Investigation of the Effect of Developing Listening Fluency from Extensive Listening to Audio Graded Readers: Effectiveness, Transferring Effect, and Learner Perceptions</p> <p><b>U.</b> Chien, Chin-wan (簡靜雯), Analysis of English Teacher's Roles as Facilitators in a Book Study Group</p> <p><b>V. Moderator: Wu, Chiu-hui (吳秋慧)</b> Wu, Chiu-hui (吳秋慧), College Student Experiences of a Short-term International Service-learning Program in Philippines Yang, Hui-chun (楊慧君), 跟著 Giraffe 讀出語文好感度</p> <p><b>W.</b> Huang, Steve Zhi-xuan (黃志軒), Teaching Macro- and Microskills for Reading Comprehension at Intermediate and Higher Levels (Workshop)</p>
<p>教學區 313 教室</p>	<p><b>T. Moderator : Chen, Ai-hua (陳蔓華)</b> Chao, Chuan-ta (趙娟黛) &amp; Jan, Li-chuan (冉麗娟), Learning Emotional Skills through</p>

<b>Methodology/ ESP</b>	Writing Class Chen, Ai-hua (陳蔓華), Implementing Cooperative Learning Approach in the College EFL Classroom
	<b>U. Moderator: Chen Chin-fen (陳錦芬)</b> Hsieh Yi-jung (謝宜蓉) & Chen Chin-fen (陳錦芬), Impacts of Task-based Co-creation of Local Picture Books on Students' Vocabulary and Cultural Knowledge
	<b>V. Moderator: Huang, Mei-chen (黃玫珍)</b> Chih, Ping-sung (池秉松) & Huang, Mei-chen (黃玫珍), Move Analysis of English Business Email Correspondence Chu, Hsiu-yu (朱秀瑜), English Relativization Instruction to Chinese ESL Learners
	<b>W. Moderator: Wang, Lan-ching (王蘭菁)</b> Wang, Lan-ching (王蘭菁), Stories Behind the "English" Names Adopted by EFL College Students Chou, Pei-Yi (周佩儀), Hou, Pei-Wen (侯沛汶) & Chien, Chin-Wen (簡靜雯), Design and Implementation of Tasks of Station Teaching in a English Camp ( <b>Poster</b> )
教學區 314 教室 <b>Writing/ Technology/ Motivation</b>	<b>T. Moderator: Lan, Shu-wen (藍淑雯)</b> Lan, Shu-wen (藍淑雯), Intertextual Analysis of EFL College Classroom Discourse Using Authentic Materials Yu, Bin-bin (于彬彬), Discourse Elements of Computer-assisted English Writing by Evening College Students
	<b>U. Moderator: White, G. Benjamin (白班哲明)</b> Montano, Ed., Academic Motivation From a Cultural Perspective: A Case Study Including a Partial Survey or Data White, G. Benjamin (白班哲明), Taiwanese Students' Transition Markers Use with Comparisons to SSCI Articles
	<b>V. Lin, Azalea C. C. (林娟娟), Publish to Flourish: Turn Professional Development into Profit Development</b>
	<b>W. Moderator: Hwang, Su-yi (黃淑宜)</b> Hwang, Su-yi (黃淑宜), The Emerging Trend of Translator Certification and Language Teaching Wu, Tina (吳融樂), 提升英語寫作能力與教材之關連性
教學區 325 教室 <b>Publishers' Session</b>	<b>T. ohnson, Joshua, Teaching English to Very Young Learners with <i>Treehouse</i> (優百科)</b>
	<b>U. (小凱撒教育用品有限公司)</b>
	<b>V. (財團法人語言訓練測驗中心 LTTC)</b>
	<b>W. 李海碩, 高中語言管理教學分享-以台中東山高中為例 (ETS 臺灣區總代理忠欣股份有限公司)</b>
教學區 328 教室 <b>Featured Speaker Workshop/ Publishers' Session</b>	<b>T. Matsuda, Paul, A Writing Workshop for Teachers</b>
	<b>U. Lado, Ana, Teaching Beginner English Learners with Picture Books: Tellability</b>
	<b>V. Sparks, Stephen, Amazing Results of English Alphabet Learning Using Mnemonics and Socratics (易藝出版有限公司)</b>
	<b>W.</b>
<b>CLOSING CEREMONY</b>	